

# Measuring Attainment and Progress

Enjoying and Achieving



Through Creativity and Challenge

## at St Lawrence



## Foundation Stage

Children in the Foundation Stage are assessed on the Development Matters statements of the Foundation Stage Curriculum. By the end of the Foundation Stage, it is expected that the pupils will reach the 'Early Learning Goals'.

At the beginning of the Foundation Stage year, a 'baseline' assessment is carried out to measure pupils' attainment.

Pupils are tracked closely within the seven areas of learning of the Foundation Stage through careful observations by adults. The observations focus on the things the pupils can do, how they interact with others, how they explain what they know and on their recorded work.

An online Learning Journey is kept on 'Tapestry'. This records the pupils' development and progress and is built up throughout the year. Parents can access and contribute to the Learning Journey, to include children's interests at home.

At the end of the Foundation Stage year, the 'Tapestry' online Learning Journey provides a picture of pupils' learning. Parents will receive a report stating whether a child is 'emerging', 'expected' or 'exceeding' in terms of the Early Learning Goals. This will also show how much progress has been made from the baseline assessment.



## Key Stage 1 and Key Stage 2

There is a new National Curriculum for Key Stage 1 and Key Stage 2. Alongside this, the way schools track attainment and progress has now changed.

Previously a child will have been given a level to represent attainment. The Government has decided that this is no longer the case.

The new National Curriculum has been devised to give Age Related Expectations (ARE) for the end of each year.

Throughout Years 1 to 6, the pupils will now be tracked against the Age Related Expectations. These are set out in numbered bands, for example,

**Year 1 - Band 1, Year 2 - Band 2 and so on.**

**The bands give a level of attainment**

Children will work within the band which is appropriate to them to ensure that the learning is appropriately pitched.

As previously, extra help or challenge will be put in place to make sure pupils are learning at the right level.



## Progress within Bands

As pupils develop through each Band, their progress is tracked very carefully. At St Lawrence, we are using 6 'steps' within each Band. The steps are: beginning (b), beginning + (b+), within (w), within + (w+), secure (s), secure + (s+)

## Measuring Pupils' Progress

Pupils' on-going independent work is an effective indicator of attainment. Alongside informal observations, teachers use pupils' verbal and recorded responses on a daily basis to know and check pupil understanding. In addition, pupil progress is measured externally through the end of Foundation Stage data, the Phonics Screening Check in Year 1, teacher assessments in Year 2 and the SATs in Year 6.



## Helping at Home

There is much parents can help with: reading, phonics, spellings, times tables and number bonds, as well as completing home learning and talking to the pupils about what they are learning at school. Our website has links to supporting websites which have lots of games to support learning. Your class teacher will also be happy to give some specific pointers to help your child at home.



## Target Tracker

At St Lawrence we are now using 'Target Tracker' software to track the pupils' progress and analyse data. This is an effective tool which supports the 6 step tracking system of Beginning, Beginning +, Within, Within +, Secure and Secure +.

