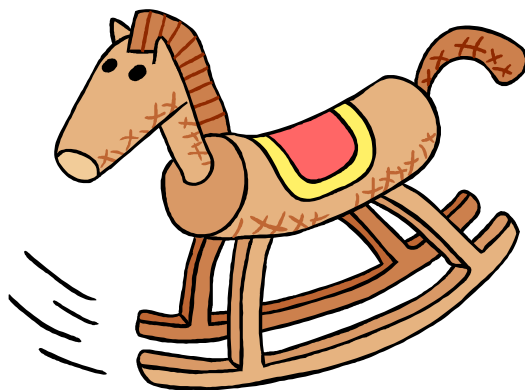


ST LAWRENCE C E PRIMARY SCHOOL

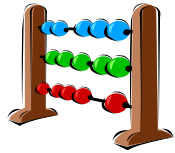
**YEAR 1
CURRICULUM
OUTLINE**

**Autumn Term 2018
(First Half)**

It's a Toy's Story



Our topic this half-term is 'It's a Toy Story'. Our stunning start will be our whole school Time Travel day and our fabulous finish will be making moving toys on DT Day.



Maths

In Maths the children will continue to develop their understanding of numbers, counting and place value through practical activities and by making use of a range of equipment. They will develop their knowledge of shapes, money and measures through activities related to our Toys topic. They will also learn to count in multiples and increase their number sense.

Literacy

During literacy lessons, the children will be immersed in the exciting topic of toys. Our main text will be "Brown Paper Bear" where children will have the opportunity to write for a range of purposes, including descriptive writing, story writing and non-fiction writing. Phonics will remain a key aspect of our curriculum and daily phonics sessions will be taught in a fun and active manner. Additionally, children will learn basic grammar and punctuation to support their writing.

Science

The focus for this half term is 'Materials' The children will learn to identify different materials and investigate their properties, making links between the materials of toys and their functions.



Geography

During our Toys topic, the children will be learning about toys and games from around the world. They will develop their awareness of countries and continents and learn to locate them on a map.

Computing

The children will be developing greater independence when using computing equipment. They will learn how to switch on and shut down a computer, how to log on and off independently, as well as basic keyboard and mouse skills. We will be using our computer skills to produce art work linked to our Toys topic. The interactive whiteboard is always accessible to pupils.

RE

This half term we will explore the themes of belonging and Harvest celebrations. Role-play, stories, art, singing and discussion will all be used to aid the children's learning and enjoyment.

History



A visit to Hove Toy Museum will allow children to see and play with old toys as well as providing them with the chance to make their own old fashioned toy. The children will be learning about old and new toys. This will include sorting, describing, comparing and contrasting old and new toys through practical experience and tasks.

Art

Throughout the term, there will be many opportunities for children to use their creativity and develop their drawing and painting skills. We will create observational drawings of toys and explore colour mixing when painting pictures.

DT

Our Toys topic provides the perfect opportunity for children to be involved in designing and making activities. They will investigate a range of moving parts and use this to inspire their work when creating their very own exciting moving toy.

Music

In music we will be developing listening skills, responding to and making music using our voices and percussion. This will be linked to our topic and we will work together to make a toy composition. The children will learn about beat, rhythm, dynamics and tempo and make their own instruments from junk modelling.



PE

In games we will be developing key ball skills focusing on throwing, catching and hand-eye co-ordination. Children will enjoy using a range of movement to create a toy dance by responding to a musical stimulus.

Games - Wednesday

Swimming - Holly/Cherry - Monday afternoon, Lime - Tuesday afternoon

Please ensure your child has the correct clothes for PE and that this is **fully named**. PE kit should remain at school all week. Children are encouraged to bring a tracksuit to wear in the colder weather.

PSHCE

During circle time we will be learning to share, think of others and discuss our feelings. The children will be encouraged to take responsibility for their own learning and classroom environment. Our School Values will underpin all aspects of school life.

Learning at Home

Please try to read with your child each day for 10 minutes. This could be a school or home book. As your child becomes more independent, he/she will be able to change his/her school book on his/her own first thing in the morning. Your child will receive a number and phonics book for home learning. A phonics and maths task will be set fortnightly on a Friday and will be due in a week on Wednesday. There will also be creative or investigative tasks set for home learning linked to topic work. **It would be very helpful if all pupils could have a St Lawrence book bag for their reading record, reading book and phonics and number book.**

The partnership between home and school is vital to your child's learning. Thank you for your continued support with this.

Dates for Your Diary

<i>Thursday 13 September</i>	2.30 Curriculum meeting for parents
<i>Monday 17 September</i>	School clubs begin
<i>Thursday 27 September</i>	Open day (Hurst Festival)
<i>Monday 1 October</i>	Individual school photographs
<i>Wednesday 3 October</i>	8.50-9.15 Whole school 'Stay and Learn together' for parents
<i>Wednesday 3-Tuesday 9 October</i>	3.15 Book fair
<i>Friday 5 October</i>	Harvest Festival services in church
<i>Wednesday 10 October</i>	8.50 SEN coffee morning
<i>Monday 15 October</i>	Green Day
<i>Tuesday 16 October</i>	7.00 Curriculum evening for parents (grammar and punctuation)
<i>Wednesday 17 October</i>	9.10 Curriculum morning for parents (grammar and punctuation)
<i>Tuesday 6 November</i>	5.30 Parent consultations
<i>Thursday 8 November</i>	3.30 Parent consultations
<i>Tuesday 20 November</i>	8.50 SEN coffee morning
<i>Thursday 22 November</i>	8.50-9.15 Whole school 'Stay and Learn together' for parents
<i>Saturday 1 December</i>	PTA Christmas bazaar
<i>Friday 7 December</i>	School clubs finish
<i>Wednesday 12 December</i>	2.00 Nativity service

For your information On Thursday afternoons, Mrs Bezuidenhout will take Cherry Class and Mrs Holmes will take Lime Class.

**We would like to thank you
for your continued support and co-operation**