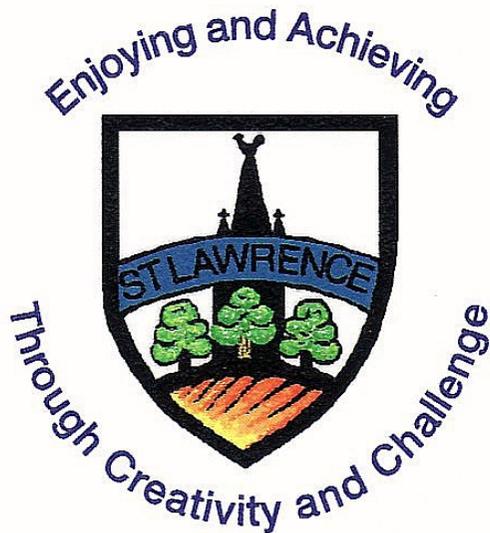


St Lawrence CE Primary School



BEHAVIOUR POLICY

Our Core Values

Respect

Independence

Caring

Teamwork

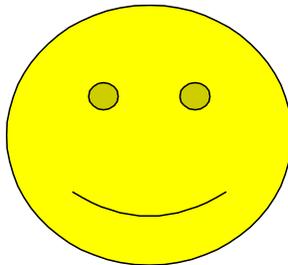
Reach for the stars

St Lawrence CEP School



BEHAVIOUR POLICY

We aim to provide a happy and safe environment which fosters our school values and is strengthened by a positive Christian ethos.





Rewards



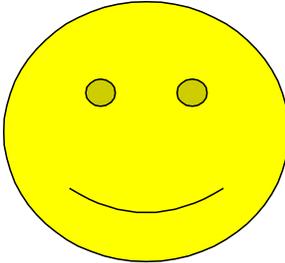
Praise Scientist/Writer/Mathematician of the week

Celebration of work/activities/behaviour

Star of the day/Bear

Attendance award - class and individual

Stickers



House points

Smile and encouragement

Golden time KS1 and KS2

Sports achievements

Whole class reward, eg pasta in the jar

Guardian Angel

Merits

Wonderful work wall

Tidy Environment - cloakroom award

Bronze, silver and gold awards

Show work to another teacher, the Head Teacher or the Deputy Head Teacher

Behaviour Expectations

All members of the school community should behave in a responsible, respectful manner to both themselves and others and display a positive attitude.

The school values are:

Respect

Independence

Caring

Teamwork

Reach for the stars

All pupils and adults:

- ◆ behave in a sensible, responsible and respectful manner
- ◆ are courteous, respectful and kind to each other
- ◆ show respect for their own and other people's property
- ◆ respect their surroundings and keep the school and resources tidy
- ◆ praise one another for appropriate behaviour
- ◆ are aware of individual needs and personalities
- ◆ are role models at all times.

Parents are encouraged to actively support the School Policy.

**Positive behaviour is constantly expected
and rewarded**



Golden Time (KS1 and KS2)



Golden Time is a reward time during each week, for all pupils who follow the values successfully. The children choose from a range of structured, planned activities for 20 minutes.

Pupils can lose 5 minutes Golden Time for not keeping to the school values



Pupils can earn back this time by proving that they can adhere to the values that they originally broke.



Pupils who have failed to earn their time back before the next Golden Time will 'sit out' of Golden Time, with their class teacher, for the amount of minutes they have lost.



If a pupil consistently loses some of his/her Golden Time, parents will be invited in to discuss the problem.

Responses to Challenging Behaviour

Positive behaviour is expected at all times; however, if challenging behaviour should occur the following steps should be taken:

Disapproving look or glance

Recognition of positive behaviour displayed by other pupils



Reminder of appropriate behaviour/Verbal warning



Clear choices and consequences - If you do this, this will happen and if you do this, this will happen



Removal of Golden Time AND/OR separation from group



Removal to another class/Phase Leader with work and a reason why they have been removed

(Parents are informed if this is persistent - a home/school book can be set up.)



Head/Deputy Head Teacher informed

Meeting with child/Meeting with parents.

Outside agencies accessed and ILP/Behaviour log set up (if appropriate)



These steps can be jumped when extreme behaviour is witnessed. This is at the teacher's discretion.

NB Some pupils will have individual behaviour strategies.

Temporary exclusion (in extremes, permanent exclusion) will be the ultimate sanction after the Head Teacher has given due consideration to all factors concerning the individual case. Such a response may be appropriate for:

- ◆ constant repetition of inappropriate behaviour when all other avenues have been explored
- ◆ refusal to accept the authority of the Head Teacher/ Deputy Head Teacher
- ◆ violent conduct towards other pupils or adults.

It is always stressed to the individual that he/she is still valued but that the extreme behaviour cannot be accepted for reasons of safety and/or the well being of other children and adults.

In an emergency, teachers send a red card to the Office. This is a signal that assistance is needed immediately.

Bullying

Bullying in any form will not be tolerated. Bullying will be defined as any targeted behaviour which deliberately causes others to be unhappy.

Complaints of bullying will always be investigated. Procedures for dealing with bullying will be as follows:

1. The matter will initially be investigated by class teachers who will establish the facts of the complaint from all parties impartially.
2. Minor incidents will be talked through with the parties involved and an acceptance of responsibility/reparation achieved. Serious or persistent incidents will be reported to the Head/Deputy Head Teacher who will decide on further action and the nature of the response.
3. Persistent cases may require meetings with a wider group of children to explore the causes of the bullying and to agree remedies. Progress will be constantly monitored by the class teacher.
4. Parents will be informed whenever a situation remains unresolved or the seriousness of the incident warrants.

Playtime and Lunchtime

- ◆ We promote co-operative play and positive behaviour in the playground and around the school
- ◆ Play Leaders organise and supervise games with staff on duty
- ◆ Children receive praise, stickers/house points or pasta in the jar for good manners and helpfulness at lunchtime

Challenging behaviour in the Playground

Follow procedures for responses to challenging behaviour up to point 3



5 minutes time out at the side of the playground



Repeat the above/inform class teacher



For repeated or serious challenging behaviour, a discussion will be held between the teacher, pupil and Deputy Head Teacher and if necessary a playground behaviour log will be set up



Parents informed (follow procedures for responses to challenging behaviour)

Positive behaviour is constantly rewarded



Pupils are praised for setting a good example

