St Lawrence CE Primary School

Enjoying and Achieving

ST LAWRENCE

Through Creativity and Challenge
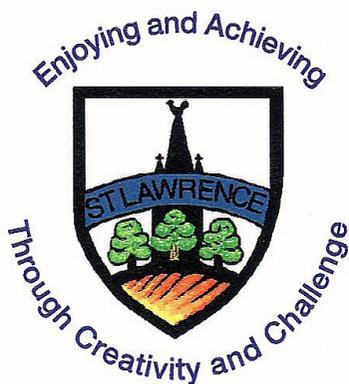
MARKING POLICY

Our Philosophy

Marking is aimed at providing pupils with helpful feedback on the work they have undertaken and pointing the way forward for improvement.

It is encouraging and seeks to actively involve pupils. It should elicit a response from the children and encourage them to take responsibility for their own learning. Time is built into lessons for this purpose.

Pupils are aware of and help generate the WALT and WILF for each task. WILF is then referred to throughout the lesson and used as success criteria for review and feedback.

Written feedback is complemented by oral feedback.

Focus is placed on enhancing pupils' self-esteem and eliminating "the fear of failure".

We are here to challenge the children to do better and reach for the stars.

Guidance for Marking

➢ Work is marked in pencil or dark pen and responded to by the pupils in green pen.
➢ Marking relates to and informs a pupil's individual targets or WALT/WILF of the lesson. Language that the pupils can understand is used.
➢ Adults' handwriting is neat, legible and follows the school policy.
➢ Two/three stars and a wish is used as a marking tool.
➢ In Maths and Think books, WALT is highlighted using traffic light colours and a wish is added.
➢ Wishes should be in the form of an open question.
➢ Emergent writing is annotated with the pupils.
➢ Work is annotated throughout.
➢ Missing punctuation is identified by a circle.
➢ Mis-spelt key words are picked out by the teacher and corrected by the pupils in green pen, using key word lists and dictionaries.
➢ Within weekly extended pieces of writing, a section is identified by the teacher for editing and improving by the pupils in green pen.
➢ In Maths, a dot indicates an incorrect response.

Self-Assessment/Peer Assessment

➢ Self-assessment is used as a marking tool. Pupils 'traffic light' their work next to WALT and on occasions complete a fuller written self-assessment.
➢ Peer assessment encourages pupils to reflect on another pupil's work and provide feedback linked to WALT/WILF.
➢ As previously, work is annotated throughout.

St Lawrence Marking and Annotation Codes

➢	Good example	✓✓
➢	Inappropriate/missing punctuation	O
➢	New paragraph or line	//
➢	Title missing	T
➢	Date missing	D
➢	Check again	?
➢	Underline	U
➢	Key spelling error	__
➢	Another word(s) needed	^
➢	Word(s) not needed	[ ]
➢	Capital letters and full stops used	C .
➢	Section to be re-written	★
➢	Self-initiated	SI
➢	Reading activity	RA
➢	Independent	I
➢	Guided	G
➢	Pupil Premium	PP