



St Lawrence CEP School

Term: Autumn 1 2026

Year: 3

Timescale: 8 weeks

Stone Age to Iron Age

Key Information

PE days

Tuesday – Swimming

Thursday – PE (outdoor/indoor depending on weather)



MFL - French

- Basic greetings in French
- Questions and answers
- Begin writing in French

Science – Rocks and Soil

- Categorising rocks
- What are sedimentary/igneous/metamorphic rocks?
- What is a fossil?
- How are soils made?

Literacy

- Reading Stone Age Boy by Satoshi Kitamura
- Writing outcome: diary entry in role as character from story
- Reading How to Wash a Woolly Mammoth
- Writing outcome: instructions- how to wash a mammoth
- Commas after subordinate clauses
- Use of inverted commas for speech
- Revise previously learnt punctuation

Computing

- Developing touch typing skills
- Editing a document to make it more engaging (adding borders, titles, shadows, font size and style)
- Quickly duplicating and organising text
- Consider online identity

Mathematics

- Add and subtract across 10
- Develop fluency in addition and subtraction, including adding multiple addends and bridging tens
- Numbers to 1000
- Place value: understanding hundreds, tens, and ones; counting, comparing, ordering numbers; identifying 10/100 more or less.

History – Stone Age to Iron Age

- Chronology and timelines
- What/when was the Stone Age (and what different periods make up this period?)
- What changed during these periods?
- How do we know about the Stone Age? Archaeology and limitations
- How significant is Skara Brae?
- Which period was more impressive?

<u>PE</u> Monday - Swimming • Gliding and frontcrawl legs • Frontcrawl breathing • Gliding and backstroke • Backstroke arms • Breaststroke arms • Breaststroke legs Friday - Fundamentals • Running for stamina (daily mile on track) • Developing balancing • Technique when running at different speeds • Agility using a change of speed and direction • Technique and control when jumping, hopping and landing • Skipping with a rope	<u>RE</u> Explore what it means to follow God and whether it is easy or difficult. • Learn about key Bible stories of covenants: Noah's Ark and the covenant with Abraham. • Think about how Christians show trust in God, including the challenges they might face today. • Understand the role of promises in Christian life, such as those made in wedding ceremonies or to God personally. • Reflect on why Christians believe they should care for the world as part of their faith.	<u>Art</u> • Andy Goldsworthy artist study • What is sculpture? • What is ephemeral art? • How can we make our own ephemeral art with natural materials? <u>PHSCE</u> • School Values • Keeping/staying safe – leaning out of windows • Being responsible – stealing • Keeping healthy – medicines • Relationships – body parts/appropriate/inappropriate touch
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