Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvementsto the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.

Created by: association for Physical Education | Active Partnerships | YOUTH SPORT TRUST

Supported by: SPORT ENGLAND LOTTERY FUNDED | UK COACHING | UK active

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7, 748.18
Total amount allocated for 2021/22	£21,460
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£29, 208.18

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	95%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	**Total fund allocated:**	**Date Updated:**	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 20%
Intent	**Implementation**		**Impact**
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
• To ensure children enjoy better physical and mental health and inspire a love of physical activity • To encourage and develop active play at lunchtime and playtime	• Set up Sports Crew to lead sport at playtime and lunchtime • Sports Crew trained and show children how to use equipment • Playtime balls and equipment purchased • TA in charge of Sports Crew and equipment • Regular Sports Crew meetings in place	£5787.60	• Increased engagement in active play – 100% have access to physical equipment • 100% children excited about new equipment sustained • 21 leaders teaching peers and younger children daily. • Confidence in physical activity increased with range of new equipment: balancing, jumping, throwing and catching, aiming, striking, shooting, skipping, running.	• Continue and develop next year • TA to undertake Level 5 course in physical education for schools.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 26%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
• To film and analyse performance in physical education • To evaluate and improve individual performance by watching video of own performance	• Purchase of IPads	£7530	• Only recently purchased- for developing next year.	• Introduce and develop use of IPads.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 5%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
• To develop staff confidence in delivering high quality physical education. • To ensure progression and coverage across the school	• New schemes investigated • New scheme introduced GetSet4PE • All staff introduced to new scheme (Sep 21)	£1375	• 100% staff have access to high quality planning and demonstration videos. • 100% staff feel confident delivering PE lessons across the curriculum	• Review curriculum map for 22/23 • Observe and monitor lessons • Induction for new staff

• Introduce assessment in PE across the school	• Assessment tool introduced		• New activities e.g. yoga introduced • Broad and balanced curriculum map across FS, KS1 and KS2 • 100% children assessed at the end of each unit.	in the scheme
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 2%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
• To introduce a broader range of activities within curricular PE • To introduce a broader range of activities within extra-curricular clubs	• Table tennis club set- up • Equipment purchased • Cricket club with Sussex coaches • Karate club introduced • Yoga and fitness introduced in curricular PE • Bikeability	• £300 • £320	• 16 Y3/4 children attend table tennis club before school • 18 Y5/6 children attend cricket club run by Sussex coach • 98% Y6 children achieve Level 2 Bikeability	• Continue next year and offer to a wider range of year groups • Contact Mid-Sussex Active, local clubs etc.to set up new clubs alongside staff-led clubs.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 48%
Intent	**Implementation**		**Impact**
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
• Increase participation in range of events and number of children competing in competitive sport through MSA and contacting other local schools.	• MSA membership purchased until July 2025. • Purchase new equipment for training sessions	• £13000 • £902 (equip)	• Competitions entered in : netball, swimming, football, basketball, athletics, cricket, dance performance • Netball team Sussex Champions • Runners-up in Mid Sussex in football, cricket and athletics • Children have developed a love of competition and fair play. • 100% of children entering competitions spoke positively about their experience.	• To compete in a wider range of sporting competitions To join Y3/4 festivals and any offered for KS1

Signed off by	
Head Teacher:	

Date:	15.7.22
Subject Leader:	S Nisbet-McIntosh and C Hampson
Date:	
Governor:	
Date:	