

Meet the Teacher Year One

Wednesday 16th September

Introductions

Class Teachers

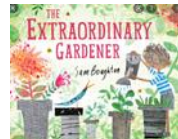
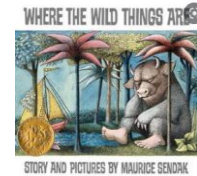
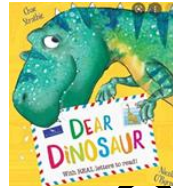
- Miss Saich (Lime)
- Miss Kay/Mrs Wong (Cherry)
- Mrs Soanes/Ms Bartolo(Holly)

PPA Teachers

- Mrs Boyd (Lime)

Topics

- Food Glorious Food
- Where the Wild Things Are
- A Starry Night
- Roar
- A Secret Garden



Curriculum
overviews will be
sent out at the
start of each new
topic.

School Trips

- Birds of Prey workshop(in school) – Spring Term 1st Half
- Fossil Hunt – Spring Term 2nd Half
- Wakehurst Place– Plants – Summer Term 1st Half
- DBS checks for helpers– please speak to the school office

Organisation of the Week

- Morning – Phonics, English, Maths, Discovery Time
- Afternoon – Maths Fluency, Foundation Subject, Discovery Time and Handwriting

Dojo Points



Miss Saich's Class

Classroom

Class Story

Chats

Calendar



Dojo Islands

Invite families

Options

Students

Groups

Points



Class



Alex



Alfie



Arthur



Arya



Beatrice



Carey



Elin



Florence



Georgie



Imogen



Innie



Joshua



Kiara



Leo



Lola



Lottie



Louis



Luna



Max



Phoebe

Give feedback to 28 students



+1

Aspiration



+1

Collaboration



+1

Kindness



+1

On task



+1

Participating



+1

Resilience



+1

Respect



+1

Working hard



Add skills

The National Curriculum - Writing

Statutory requirements

Pupils should be taught to:

- write sentences by:
 - saying out loud what they are going to write about
 - composing a sentence orally before writing it
 - sequencing sentences to form short narratives
 - re-reading what they have written to check that it makes sense
- discuss what they have written with the teacher or other pupils
- read aloud their writing clearly enough to be heard by their peers and the teacher.

The National Curriculum - Maths



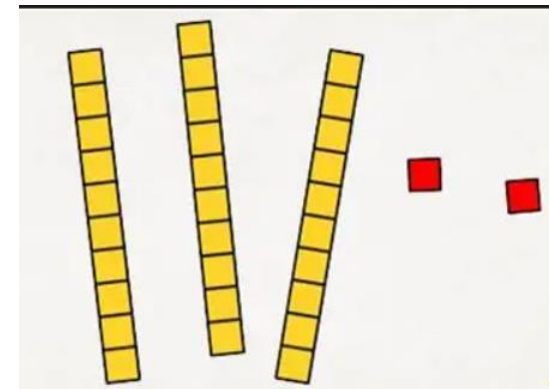
Statutory requirements

Pupils should be taught to:

- count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens
- given a number, identify one more and one less
- identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- read and write numbers from 1 to 20 in numerals and words.

My 1-100
Hundred Square

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Phonics

- Sounds-Write
- Extended code – alternative spellings
- Say the sounds and read the word
- Say the sounds and write the word

Phonics Screening

- 20 real and 20 nonsense words to read
- Say the sounds and read the word

in

at

beg

sum

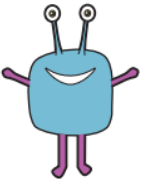
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ect



The National Curriculum – Reading

Reading – word reading

Statutory requirements

Pupils should be taught to:

- apply phonic knowledge and skills as the route to decode words
- respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes
- read accurately by blending sounds in unfamiliar words containing GPCs that have been taught
- read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word
- read words containing taught GPCs and –s, –es, –ing, –ed, –er and –est endings
- read other words of more than one syllable that contain taught GPCs
- read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s)
- read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words
- re-read these books to build up their fluency and confidence in word reading.

Reading

- Phonics book and book for pleasure

This is a suggestion of how to read with your child:

- Day 1 - Read the phonics book focussing on the sounds in the book
- Day 2 - Re-read the book focussing on the fluency of the reading
- Day 3 - Read the book and answer some comprehension questions on the book
- Day 4 - Read the book and spell some of the common words
- Day 5 - Work on handwriting of some of the common words
- Day 6 & 7 - Enjoy reading a different book with your child
- Change decodable reader books and books for pleasure on Thursdays.

PE & Swimming

- PE – Tuesday (indoor)
Come dressed in PE kit
(dark coloured short/leggings, white t-shirt, trainers)
- Swimming – Friday
(one piece costume, hat, goggles, towel)
No tights please
Volunteers to help change (need a dbs)
- Hair tied back, no earrings or provide tape

Communication

- Email- year.one@stlawrencehurst.co.uk
 - Office – please call if urgent
 - Gate
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- Let us know if you are the class rep!

Other Messages

- Help with reading
- Break time snacks - healthy snack (no nuts or sesame)
- Parents consultations will be after half term
- Please ensure your child's uniform is labelled
- Keep toys at home
- This Friday-Shine Bright/swimming day