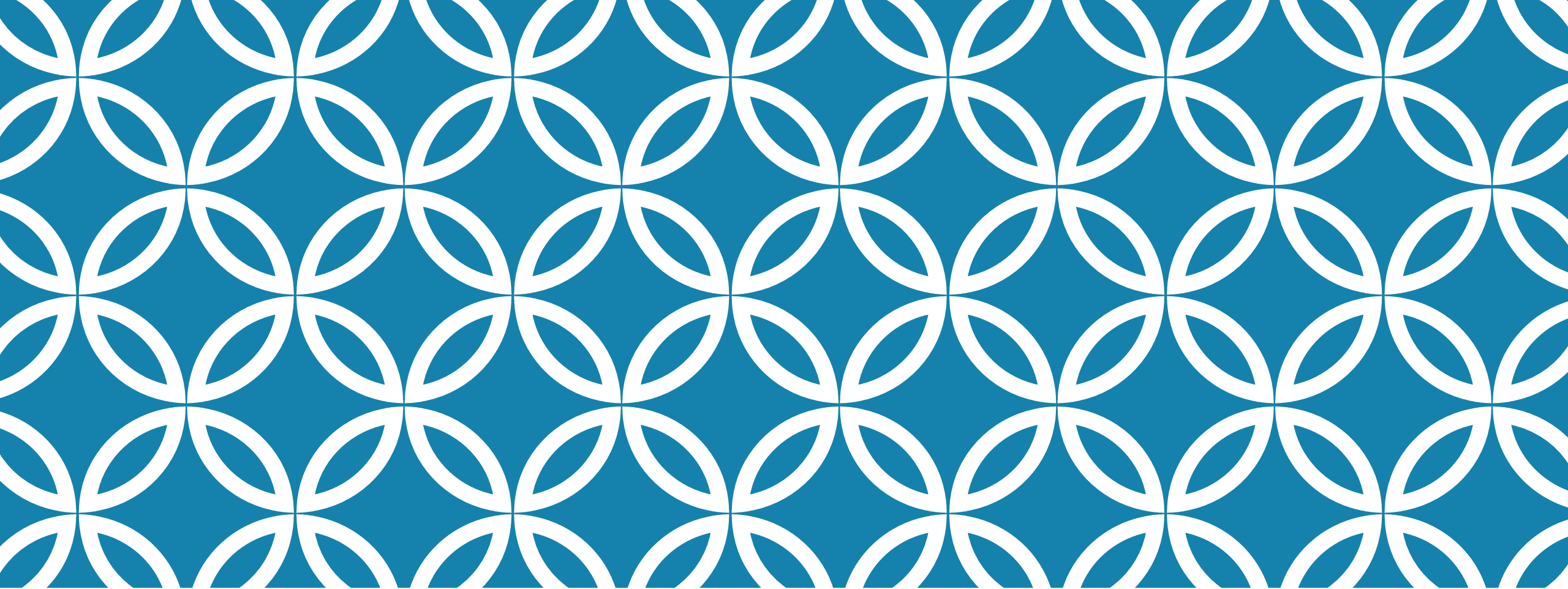




MEET THE TEACHER SESSION

Year 2
Wednesday 9th September 2026

INTRODUCTIONS

DH

Class Teachers

Chestnut – Mr Hearn

Sycamore – Mrs Warwick (Monday, Tuesday, Wednesday)

Mrs Rowland (Wednesday, Thursday, Friday)

Willow – Mrs Russell

PPA – Wednesday afternoons

Mrs Grant (Chestnut), Mrs Warwick (Sycamore), Mrs Lovelock (Willow)

Support Staff

Ms Hill, Mrs Bartoletti, Mrs Hume, Mrs Schumann, Miss Tait

TOPICS

ER

- Fire / Ice (Autumn)
- Space (Spring)
- Oh I do like to be beside the seaside (Summer)

Curriculum
overviews will
be sent out at
the start of
each new topic.

CURRICULUM OVERVIEW



55+ Lawrence CEP School

Term: Autumn 2025 1st Half

Year: 2

Timescale: 7 weeks



<i>FIRE</i> 	<u>Literacy</u> - Great Fire of London – introduce key text - Meeting Samuel Pepys – Writing Questions - Diary Entry – Living in the Great Fire of London - Narrative – Great Fire of London Adventure - Handwriting - letter formation - Punctuation – C. <u>L2</u> / ! & Conjunctions - Year 1 Common Exception Words (revision)	<u>Mathematics</u> - Place Value - Addition - Subtraction - Number bonds to 10 and 20 1 More / 1 Less 10 More / 10 Less - Ordering Numbers
<u>Science – Materials and their Properties</u> - Man-made/natural – sorting and classifying - What are materials used for? - Squashing, bending, twisting and stretching - Suitability of materials for everyday jobs - Plan and carry out an investigation	<u>Computing – Word Processing / Digital Literacy</u> - Understand the difference between online and offline identities - Change font size, colour and style of text - Add images using copy and paste - Use caps lock and bold to change the appearance of text - Explore the features of Talking Point	<u>History – Great Fire of London</u> - Chronology - London – Comparing Past & Present - Events of The Great Fire of London - Why did the fire spread so quickly? - How do we know about the Great Fire of London? - What happened after the Great Fire of London?
<u>PE – Swimming & Invasion Games</u> Swimming - Developing front crawl and back stroke technique - Water confidence Invasion games - Showing possession - Scoring/stopping a goal - Gaining possession - Marking, Attack and Defence	<u>Music – The Great Fire of London</u> - To explore dynamics through listening and performing. - To explore dynamics through composition and performance. - To perform with a steady pulse with a partner. - To identify beat groupings. - To create and perform rhythms using notation. - To perform a rhythm using notation as part of a whole class ensemble.	<u>R.E. – What is God like?</u> - Know the story of Matthew and begin to think why Jesus chose Matthew. - Understand that the 'heart' is more important to Jesus than the past. - Know the importance of forgiveness in the Bible and understand about the 'peace' Jesus brings. - Understand some ways that Christians follow the 'good news' of Jesus. - Know about forgiveness from the Lord's prayer.
<u>DT – Food Technology</u> - Understand difference between food farmed or caught - Food hygiene - Healthy eating - Ingredients from 17th century - Design and make bread – What would it include to be healthy?	<u>PHSCE – Similarities & Differences / Achievements</u> - Similarities and Differences - Respecting uniqueness - Recognising strengths and celebrating achievements - Understand how to be resilient <u>MFL - French</u> - Basic greetings in French - Numbers to 15	<u>Key Information</u> PE Tuesday (Outdoors) Swimming Thursday pm – Willow, Friday am Sycamore/Chestnut Lunch is quite late (12.45 – 1.15). We will be providing fruit or vegetables, but your child may need an additional healthy snack. Please see school guidelines re nuts/seeds. Please ensure your child has a coat in school every day. Home Learning will be set each week. This will be stuck into Home Learning books and emailed to parents.

SCHOOL TRIPS AND VISITORS TBC

HR

- Rainbow Theatre
- Fire service visit school
- Plant Workshop
- Brighton beach school at Ovingdean beach



SCHOOL POLICIES

HR

- All of our school policies can be found on the school website www.stlawrencehurst.co.uk

READING

DH

- Two sessions reading whole class
- Children read weekly – book in school every day (BOOK BAG)
- Accelerated Reader after Christmas – children phonics / reading scheme
- Level – end of year & chapter / picture books
- Please record any reading at home in the reading records
- Volunteer readers are always welcomed



Reading Vipers

Vocabulary

Infer

Predict

Explain

Retrieve

Sequence or Summarise



WRITING

LW

- Writing for different purposes: Inform, entertain, persuade
- Planning a piece of writing, including drafting and editing work
- Contractions, apostrophes for possession, expanded noun phrases, past and present tense
- Handwriting (letter formation and beginning to join letters)
- Continuing to apply phonic knowledge to writing, and learning spelling rules

PHONICS

LW

- Daily phonics sessions (Sounds Write)
- Children continue to read and write more/alternative spellings for different sounds
- Clear use of sounds



MATHS

HR

- Place value
- Addition
- Subtraction

Key skills:

- Number bonds to 10 and 20
- One more/one less
- Ten more/ten less
- Ordering numbers

Hit the button (topmarks) / White Rose One-Minute Maths is a great way of practising key number skills.

Daily maths mastery sessions to develop a deep, long-term, secure and adaptable understanding of mathematics.

ASSESSMENT

DH

- Formative assessment (continuous and daily through marking, discussion, verbal feedback)
- Summative assessment (formal assessment at the end of a unit in the form of quizzes/assessments)
- Teachers use formative and summative assessment to make half-termly judgements against National Curriculum objectives
- Varying 'quizzes' used, e.g. Comparative Judgement, NFER, Year 2 SATs, etc

REWARDS

ER



- Merits
- Star of the Day
- Values Certificate
- Whole Class Rewards (Dojo Points)
- Head Teacher's Award
- Guardian Angel Award

LEARNING AT HOME

DH

- Home Learning books
- Sent home on Friday, to be returned on Thursday the following week
- Focus – Spellings (important in Year 2), Mathematics & Reading
- Take pride in work – ‘Little and Often’ & one page
- Doesn’t have to be recorded – make comment or tick and sign
- **Reading is always our priority**



COMMUNICATION

HR

Email address

year_two@stlawrencehurst.co.uk

- In the subject of the email, please include your child's class and their name, so that the email is actioned by the most appropriate member of staff. Please be aware that all teachers in the year group will be able to view emails sent to the email address.
- Teachers will aim to respond to emails within 48 hours during term time (Monday-Friday), either by email or telephone call.
- General messages to parents/carers will continue to be sent via the school office.
- There will now be a Friday round-up including Home Learning.

OTHER MESSAGES

ER

Uniform

- Please make sure all items of uniform / lunchboxes or snack boxes are named
- PE kit – warm layers as the weather changes
- Hair tied up/earrings removed or taped
- Coat every day

PE

- Monday - Swimming
- Thursday pm Outdoor PE



OTHER MESSAGES

ER



Social media

- Please ensure social media permissions are up to date.

Parent helpers

- DBS check and brief safeguarding training required – do NOW!
- Please sign up for reading!
- We appreciate all your help, thank you.

Snacks

- NO nuts / sesame due to allergies
- Lunch around 1pm so might get hungry

THANK YOU
DH



Questions?