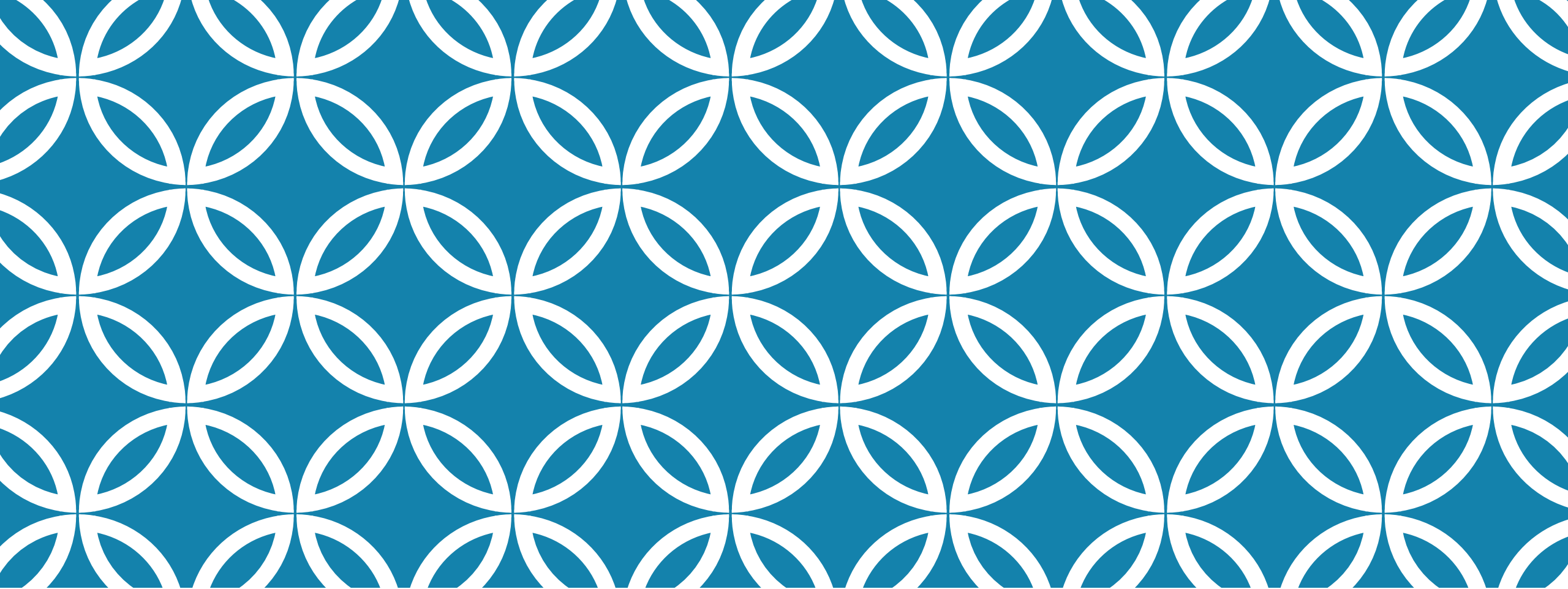




MEET THE TEACHER

Year 4

Tuesday 15th September 2026

INTRODUCTIONS

Class Teachers

Alder – Miss Crowther

Juniper – Mrs. Milton/ Mrs. Campbell

Silver Birch – Miss. Stephenson

PPA – Tuesday mornings

Mrs Grant (Alder), Mrs. Ralph/ Mrs. Grant (Wed.) (Juniper) and Mrs Boyd (Silver Birch)

Support Staff

Mrs Tarnavska, Mrs Moiseieva, Mrs Garton, Mrs. Barnes-Graton,
Mrs. Williamson, Miss. Eaton, Mrs. Ambler, Mrs. Schumann and Miss. Tait

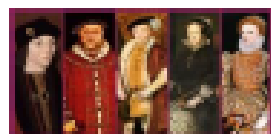
TOPICS

Curriculum
overviews will
be sent out at
the start of
each new topic.

- Autumn Term – Tudors and Caves
- Spring Term – Coast to Coast and Vikings
- Summer Term – Rainforest Rescue



Tudors and Caves



Science – Sound

- Pitch and volume
- How we hear sounds
- Preventing sound from travelling (sound proofing)

Science – Electricity

- What electricity is
- Identifying common electrical appliances
- Constructing simple circuits, including switches
- Conductors and insulators

PE – Fitness, Swimming, Gymnastics, Basketball

Fitness (Monday, 1st half-term)

- Developing strength, stamina, agility and balance

Basketball (Thursday, 1st half-term)

- Dribbling, gaining possession, passing choices

Swimming (Wednesday, 2nd half-term)

- Developing stroke technique
- Water safety

Gymnastics (Monday, 2nd half-term)

- Balancing, rolling, using apparatus

DT

- Investigate how pulleys work
- Design, make, test and evaluate a Tudor castle with a pulley drawbridge

Art - Drawing

- Use proportion to draw faces
- Shading
- Use shading to create the illusion of depth and make an object three-dimensional

English

- Outcomes: Information page, persuasive leaflet, narrative, dialogue
- Commas/fronted adverbials, direct speech punctuation
- Expanded noun phrases, fronted adverbials
- Spelling to include: homophones, prefixes (in, il, im, ir, sub, inter), word endings (ation, ly, lly)

Computing – Digital Literacy, e-books, Coding

- E-Safety – how connected devices share information, who to share information with
- Combine and editing digital images
- Combining text, images and sound
- Using abstraction
- Writing algorithms
- Detecting and correcting errors

Music – Minimalism and Jazz

- Compose and perform using minimalist techniques.
- Explore texture and structure.
- Explore how minimalist techniques have influenced other styles of music.
- Perform a rhythmic pattern using body percussion.
- Use swinging rhythms to compose a melody.
- Compose and perform using key features of Jazz music.

PHSCE – Respectful relationships

- Seeing things from differing points of view.
- The benefits of working collaboratively
- Valuing similarities and differences.
- Understand how we learn.
- Personal strengths and achievements
- Changing feelings
- Pressure to share and dare

Mathematics

- Column addition and subtraction
- Multiplication and division – 3, 6, 9 multiplication and division facts
- Numbers up to 10,000
- Perimeter

History – The Tudors

- Build a coherent knowledge of monarchs, their chronological place in history and their impact on Britain
- Identify similarities and differences between the power of the Monarchs in Tudor times and today
- Identify the effect of Henry VIII's reign on Britain Question the validity of sources and identify why sources can be useful in a variety of ways
- Use phrases and words to describe the passing of time and events and people from the past

Geography

UK castles/homes of Tudor monarchs

- Identify some UK counties.
- Locate Tudor castles in the UK.

Caves

- Comparing and locating caves in the UK.
- Features of caves
- Understanding how caves are formed.

Religion and World Views

- (1st half-term) What kind of world did Jesus want?
- (2nd half-term) When Jesus left, what was the impact of Pentecost?

MFL - French

- Revise greetings in French
- Revise numbers to 60 and continue to 100
- Introduce days of the week and grammar differences
- Introduce family vocabulary and begin to describe family

SCHOOL TRIPS AND VISITORS

Autumn Term:

Thursday 12th November – Hever Castle (provisional date – waiting for transport confirmation)

Spring Term: – Zoolabs workshop

Summer Term – Wakehurst trip and rainforest workshop

P.E

Wednesdays = Outdoor (*Basketball for Autumn 1*)

Fridays = Indoor (*Fitness Autumn 1*)

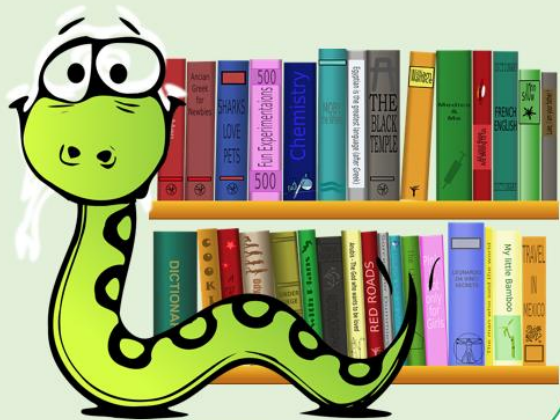
Swimming = Fridays Autumn 2

Information is sent out by the office in advance of each new term identifying termly updates to the PE timetable.

READING

Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence or Summarise

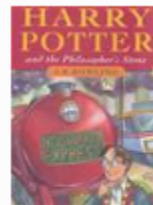


Level 0-12	Colour	
0-1.9	Yellow	
2-2.9	Turquoise	
3-3.9	Black	
4-4.9	Orange	
5-5.9	Grey	
6-6.9	Pink	
7-7.9	White	
8-8.9	Red	
9-9.9	Green	
10-10.9	Navy blue	
11-11.9	Brown	

My Accelerated Reader ZPD:

Autumn	
Spring	
Summer	

arbookfinder.co.uk



Harry Potter and the Philosopher's Stone

Rowling, J.K.

AR Quiz No. 200738 EN Fiction

IL: MY - BL: 6.0 - AR Pts: 12.0

AR Quiz Types: RP, LS, VP

Rating: ★★★★★

Rescued from the outrageous neglect of his aunt and uncle, a young boy with a great destiny proves his worth while attending Hogwarts School of Witchcraft and Wizardry. Text contains violence. Themes include bullying. Book #1

- Two reading sessions a day
- **Volunteer readers** are always welcomed

WRITING

- SoundsWrite phonics
- Writing for different purposes
- Planning a piece of writing, including drafting and editing work

Curriculum Spelling List Years 3 and 4

accident	centre	experience	important	ordinary	reign
accidentally	century	experiment	interest	particular	remember
actual	certain	extreme	island	peculiar	sentence
actually	circle	famous	knowledge	perhaps	separate
address	complete	favourite	learn	popular	special
although	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	thought
breathe	early	heard	naughty	promise	thought
build	earth	heart	notice	purpose	through
busy	eight	height	occasion	quarter	various
business	eighth	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	regular	women

Year 1 Common Exception Words

Checklist

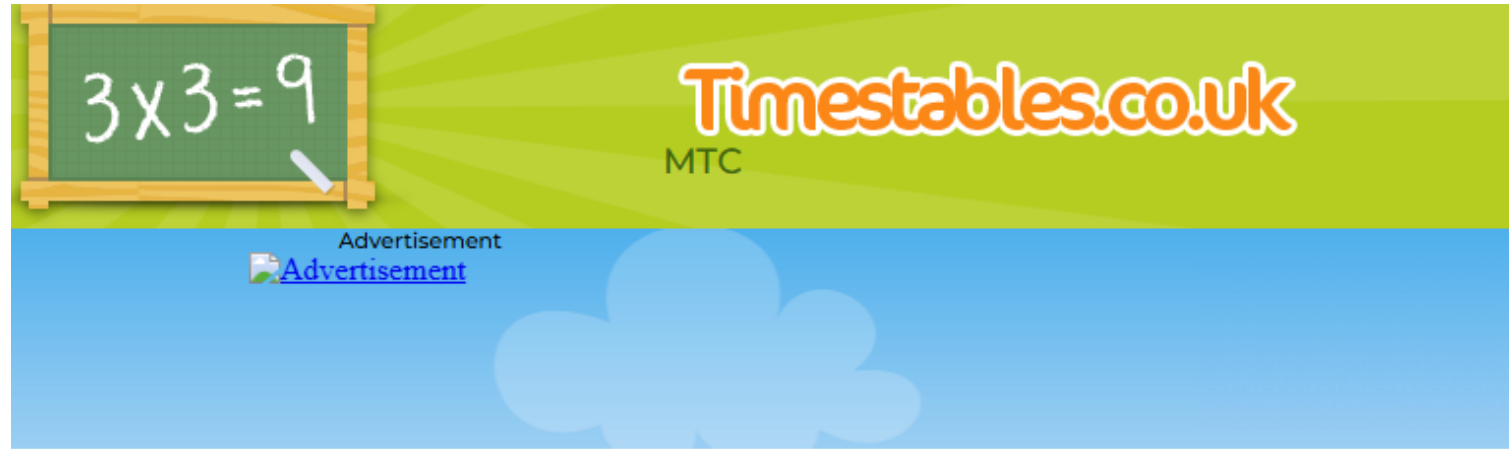
Name: _____								
Word	R	W	Word	R	W	Word	R	W
the			you			where		
a			your			love		
do			they			come		
to			be			some		
today			he			one		
of			me			once		
said			she			ask		
says			we			friend		
are			no			school		
were			go			put		

MATHS

- Mastery approach
- NCETM

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Autumn (14 weeks)	<u>NCETM Unit 1</u> Review column addition and subtraction (3 weeks)			<u>NCETM Unit 2</u> Numbers to 10,000 (5 weeks)					<u>NCETM Unit 3</u> Perimeter (2 weeks)		<u>NCETM Unit 4</u> 3,6,9 times tables (4 weeks)			
Spring (11 weeks)	<u>NCETM Unit 5</u> 7 times tables (2 weeks)		<u>NCETM</u> Revise times tables: 4 , 8 (link here), 11, 12 (link here) (2 weeks)	<u>NCETM Unit 6</u> Understanding multiplicative relationships (5 weeks)					<u>NCETM Unit 7</u> Co-ordinates (2 weeks)					
Summer (14 weeks)	<u>NCETM Unit 8</u> Review fractions (1 week)	<u>NCETM Unit 9</u> Fractions greater than 1 (5 weeks)					<u>NCETM Unit 10</u> Symmetry in 2D shapes* (2 weeks)	<u>NCETM Unit 11</u> Time* (1 week)	<u>NCETM Unit 12</u> Division with remainders (2 weeks)					

Daily maths fluency sessions to develop a deep, long-term, secure and adaptable understanding of mathematics.



Multiplication tables check

Multiplication tables check

Start

[Settings](#)

You can change the difficulty by using more time or no time limit at all per question. After the test you can print the results.

[Information for parents Multiplication tables check \(gov.uk\)](#)

LEARNING AT HOME

- Home Learning books
- Sent home on **Wednesday**, to be returned on **Monday** the following week
- Timestables and Reading are the priority (*20 minutes a day*)



REWARDS



- Merits
- Star of the day
- Values certificate
- Whole class rewards (Dojo points)
- Head teacher's award
- Guardian Angel award

COMMUNICATION

year_four@stlawrencehurst.co.uk

E-mail for general messages.

child's class and name in the subject, e.g. Alder – Felix J

Please allow up to 48 hours for a response (**in term time**)

Office – please call if urgent/time-sensitive:

office@stlawrencehurst.co.uk or 01273 833229

OTHER MESSAGES



Uniform

- Please make sure all items of uniform are named
- PE kit – warm layers as the weather changes (Wednesdays and Fridays) – Swimming Autumn 2
- Hair tied up/earrings removed or taped
- Coat every day

Lunches and Snacks

- **No nuts or sesame seeds** or food items that contain these.

OTHER MESSAGES



Social media

- Please ensure social media permissions are up to date

Parent helpers

- DBS check and brief safeguarding training (with Mrs Ralph) required
- We appreciate all your help, thank you

Parent/teacher consultations

w/b 9th November, book via Scopay when dates/times are released

- SEND Review week dates **21st and 22nd October**
- The school gates open at **8.40am** and the children should all be in school by **8.50am**.

QUESTIONS



SCHOOL POLICIES

- All of our school policies can be found on the school website www.stlawrencehurst.co.uk